

17 July 2017

The Correspondence Study Program is seeking to contract with self-employed markers interested in evaluating and assessing student assignments and examinations in courses written and published by the Correspondence Study Program. Markers receive a fee per assignment, lesson or unit evaluated. Markers are currently required in English 10, 11 and 12 (Academic), and in English Communications 12.

Applicants must have a minimum six years teaching experience in the subject area and two years current practice using the Nova Scotia Public School Programs curriculum learning outcomes for the course for which they are applying. Applicants must be willing to use e-mail to communicate electronically and have access to (a personal) e-mail account for this purpose. Preference will also be shown to applicants who

- demonstrate inclusive strategies to increase accessibility through which diverse learners and students with special needs will accomplish course curriculum learning outcomes,
- have experience in on-line teaching

All applicants must provide a cover letter, resume, a completed application form, and three references as indicated in the enclosure accompanying this letter.

Please contact me at the phone number or email below with questions or for additional information.

Sarah Hainsworth
Coordinator, Distributed Learning
424-2452
hainswsl@gov.ns.ca

The following four documents must be provided to the Correspondence Study Program.

Cover Letter

In a cover letter include the following information and qualifications:

- minimum six years teaching experience in the subject area
- two years teaching familiarity with the Nova Scotia Public School Programs course curriculum learning outcomes
- post-secondary study in the subject area
- experience in on-line teaching
- speak, read and write English language
- willingness to use e-mail to communicate electronically with students
- a personal e-mail account
- inclusive strategies including accommodation
- the course(s) the applicant is seeking to mark

Resume

Provide a resume of education and teaching experience. Resumes must be in chronological order beginning with present employment, and specify education and employment in months and years including part-time and full time employment.

Application Form

A completed application form including three (3) references from employers or managers familiar with employment performance, technological competence and educational qualifications, and a response to the sample student question.

Correspondence Study Program – Marker Application Form

Name _____ Teacher License Number _____ Class _____

Address _____ Postal Code _____

Telephone _____ e-mail _____ Fax: _____

Indicate your highest level of education:

Bachelor _____ Masters _____ Doctorate _____

Subject area you are applying to mark. _____

Years teaching the subject: _____ Last year you taught the subject:

If you are not currently employed with a Nova Scotia School Board, you will be required to provide a background check through the child and sexual abuse registry.

Provide the names of three (3) references:

Name	
Address	
Telephone	
Name	
Address	
Telephone	
Name	
Address	
Telephone	

Please forward a resume, cover letter and your response to the CSP Marker Application Form to:

Course Markers – English
Correspondence Study Program
Learning Resources and Technology Services
2nd floor, Brunswick Place
2021 Brunswick Street PO Box 578
Halifax, NS B3J 2S9

All applications must be received by 4 pm, 15 July 2017.

Applicants must prepare a “**marker’s response**” (maximum 350 words) to a student answer for the sample question (grade 12 academic English) that follows. The question is worth 25 points.

Question: Write an essay on the following topic:

Do young people need heroes?

Your essay will be evaluated according to the following criteria:

- Completion of the task as assigned
- Thought and detail
- Organization
- Language choices
- Language conventions

The student’s answer:

I think that all young people need heroes because, they can aspire to be like one of their heroes which can help them set and achieve goals. For example, if a young person loved basketball and wanted to make the NBA, their hero may be someone like Steph Curry and to achieve their goal of making the NBA they may mimic some of the things that Steph did to get there. Without a hero like Steph the young aspiring NBA player would be unsure how to accomplish their goal. I also think that when young people have heroes that they can look up to it makes their goals seem more realistic as their hero wasn’t always rich and famous, they were young once and had heroes who they looked up to and tried to follow in their footsteps. Regardless of what a young person may want to accomplish in their life there is always a hero they can look at and try to take a similar path. Without the influence of heroes on young people’s lives it is hard for them to pursue something they enjoy. Everyone wants to be their own individual but for a young person there is a lot to learn from your heroes and how they handled themselves as a young person. For young people a hero is not always someone rich and famous it could be their mother, father or their teacher. The important thing is that no matter who a young person might choose to be their hero, that they have a person to aspire to be like. Not everyone will choose the same career path as their hero but there are lessons to be learned that are applicable to anyone’s life. In the case of Steph Curry, he got to the NBA through hard work and perseverance which anyone can take note of.